Life Skills Video Practice

UNIT 1 What Does He Look Like?

A BEFORE Discuss the questions with a partner.

1. You find someone's wallet on the floor. What do you do?
2. Have you ever lost an important item? If so, what did you lose?

B WHILE Write *Mr. Patel, Mateo,* or *Timothy Roberts* to show who completed the action.

1. He leaves the store. _____
2. He returns the wallet. _____
3. He directs a customer to the boy's section. _____
4. He finds a wallet. _____
5. He shakes Mr. Patel's hand. _____

C AFTER Write *1st* for the *first customer* and *2nd* for the *second customer*.

1. Which customer is in their 30s? 1st
2. Which customer has brown pants? _____
3. Which customer has curly hair? _____
4. Which customer has a red shirt? _____

UNIT 2 Do You Have the Receipt?

A BEFORE Discuss the questions with a partner.

1. Have you ever returned an item? If you have, what was it?
2. Why did you return the item?

B WHILE Watch the video and complete the parts of the conversation.

Mrs. Smith: Well, I want to (1) _____ this sweater, but I don't have the receipt.

Mateo: Well, you can (2) _____ it for something else in the store.

Mrs. Smith: Actually … I really like that (3) _____ over there.

Mateo: Well, maybe you can exchange this (4) _____ for that blouse over there.

C AFTER Read the statements. Write *T* for true and *F* for false.

1. Hector doesn't know how to use the cash register. T
2. Mateo takes a break. _____
3. Mrs. Smith wants to return a green sweater. _____
4. Hector tells Mrs. Smith she is his first customer. _____
5. Mrs. Smith tells Mr. Patel she is not happy with the service at the shop. _____

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UNIT 3 Let's Make a Shopping List

A BEFORE Discuss the questions with a partner.

1. When you go to the supermarket, do you make a shopping list?
2. What items do you always buy when you go to the supermarket?

B WHILE Watch the video. Choose what Mrs. Sanchez needs to buy.

- ☐ two pounds of ground beef
- ☐ a dozen eggs
- ☐ an onion
- ☐ garlic
- ☐ a green bell pepper
- ☐ ketchup
- ☐ breadcrumbs
- ☐ milk
- ☐ salt and pepper
- ☐ oregano
- ☐ basil
- ☐ ice cream

C AFTER Number the events in the correct order.

_____ Hector reminds his mother to buy ice cream.

_____ Mrs. Sanchez reads her list.

_____ Mrs. Sanchez thanks Hector.

_____ Hector agrees to help his mother with the shopping list.

_____ Hector enters the kitchen where his mother is writing a list.

UNIT 4 Every Penny Counts

A BEFORE Discuss the questions with a partner.

1. What do you spend too much money on?
2. What can you do to save money?

B WHILE Watch the video. Read the statements and write *T* for true and *F* for false.

1. Hector wants something to eat. _____
2. Mr. and Mrs. Sanchez are making a family budget. _____
3. The coffee maker breaks when Hector tries to use it. _____
4. Mr. Sanchez hopes to save money on another item so he can buy a new microwave. _____
5. Hector and his parents go shopping for a coffee maker. _____

C AFTER In your notebook write one sentence with each of the words in the box.

budgets	earn	expenses	plan	save	spend

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UNIT 5 Where Is the Post Office?

A BEFORE Discuss the questions with a partner.

1. What can you do at the post office?
2. How do you get to the nearest post office from your home?

B WHILE Watch the video. Choose the correct words to complete directions to the post office.

1. Get (off / down) at the mall.
2. Walk (towards / away from) the library.
3. Turn (left / right) on Nutwood.
4. The post office is (on / at) the left.

C AFTER Number the events in the correct order.

_____ The man gives Naomi directions to the post office.

_____ A man sits on the bench.

1 Naomi is sitting by herself on the bench writing to Tara.

_____ Naomi writes that the people are very friendly.

_____ Naomi's bus arrives.

_____ The man gets on his bus.

UNIT 6 I've Got a Splitting Headache

A BEFORE Read the problems and give advice. Write your answers in your notebook.

1. I have a headache.
2. I cut my finger.
3. My stomach hurts.

B WHILE Watch the video and complete the parts of the conversation.

Hector: Mr. Patel, do we have any (1) _____?

Mr. Patel: Let me guess. Mateo has a (2) _____?

Mr. Patel: (3) _____ is a little stronger than the others.

Mateo: How much (4) _____ I take?

Mr. Patel: You (5) _____ more than six per day.

C AFTER Match each sentence with the appropriate response.

_____1. I have a cut.

_____ 2. I have a headache.

_____ 3. My stomach hurts.

_____ 4. I'm very tired.

a. Would you like some aspirin?

b. Take some antacid.

c. You'd better clean it with alcohol.

d. You should get some rest.

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UNIT 7 Being on Time Is Very Important

A BEFORE Discuss the questions with a partner.

1. Do you like to receive constructive feedback?
2. Why do you think giving and receiving feedback is important at work?

B WHILE Watch the video and complete the parts of the conversation.

Mr. Patel: Being on (1) _____ for work is very important.

Hector: I'll work (2) _____ to get here early from now on.

Mr. Patel: That's good Hector. That's a very good (3) _____ to have.

Hector: I really am (4) _____ my best to learn all about the job.

C AFTER Match each sentence with the appropriate response.

_____ 1. I'm very pleased with your work.	a. I'll stay late tonight and catch up.
_____ 2. You're late again.	b. I can type and enter data very fast.
_____ 3. What kinds of skills do you have?	c. Thank you. I try my best.
_____ 4. We are behind schedule.	d. I'll be on time tomorrow.

UNIT 8 Sounds Like a Good Plan

A BEFORE Discuss the questions with a partner.

1. Do you set goals for yourself?
2. Describe a goal that you achieved. What did you do to achieve it?

B WHILE Watch the video and complete the parts of the conversation.

Naomi: It teaches you how to (1) _____ goals and achieve them.

Naomi: "To be (2) _____ in life, you need to set goals."

Mateo: (3) _____ give your life a sense of (4) _____.

Naomi: "First, you need to (5) _____ your goal. Then, you need to make a (6) _____ for achieving your goal."

Naomi: You have to make a plan that goes (7) _____-by-step.

C AFTER In your notebook, write the steps Naomi, Mateo, and Hector plan to take to achieve their goals.

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Stand Out Vocabulary List

PRE-UNIT pp. 2–11

angry
frustrated
happy
nervous
number
sad
tired

UNIT 1 pp. 12–37

actor
aunt
blizzard
brother
career
cloudy
construction engineer
daughter
dust storm
eyes
father
firestorm
flood
foggy
food scientist
granddaughter
grandfather
grandmother
grandson
hair
heavy
height
hurricane
husband
mother
nephew
niece
nurse
old
parents
rainy
salesperson
short
sister
snowy
social worker
son
sunny
tall
thin
tornado
uncle
weight
wife
windy
young

UNIT 2 pp. 38–63

baseball cap
blouse
boots
coat
commute
dress
gig worker
gloves
hustling
income
isolation
jeans
juggling
pants
parental leave
sandals
scarf
shirt
shoes
shorts
skirt
sneakers
socks
suit
sunglasses
sweater
t-shirt
tie

UNIT 3 pp. 64–89

add
baker
baking needs
beverage
boil
bottle
box
breakfast
can
canned goods
carton
chef
chop
cook
dairy
dessert
dinner
drain
earnings
frozen foods
fruit
gallon
grains
hospitality
jar
loaf
lunch
main course
meats
mix
opening
peel
pound
produce
protein
restaurant manager
salad
sandwich
side order
soup
supermarket
training
vegetables
whip

UNIT 4 pp. 90–115

apartment
architect
armchair
ATM
balcony
bathroom
bedroom
bookcase
budget
cash
coffee table
condominium
couch
deposit
dining room
dining room table
drafter
dresser
electrician
end table
expense
for sale
house
inspector
kitchen
lamp
living room
mobile home
paycheck
plumber
pool
rent
withdraw
yard

UNIT 5 pp. 118–143

arcade
bank
bowling alley
city hall
clothes store
courthouse
department store
EMT
entertainment center
fast-food restaurant
fire station
firefighter
gas station
hardware store
hospital
library
movie theater
paramedic
pharmacy
police station
post office
safety
security guard
shoe store
shopping mall
911 operator

UNIT 6 pp. 144–169

aches and pains
antacid
arm
backache
chest
cold
cough
cough syrup
dental assistant
dental hygienist
directions
ear
emergency
exceed
eye
fever
foot
hand

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head
headache
health care
heart problem
high blood pressure
leg
mouth
muscle aches
neck
nose
nursing aide
orderlies
pain reliever
persist
pharmacist
physical therapist
radiologic tech
reduce
registered nurse
runny nose
shoulder
sore throat
stomach
stomachache
stress
symptoms
tablets
teenagers
the flu
tooth (teeth)
toothache
uses
warning

UNIT 7 pp. 170–195

administrative assistant
apartment manager
badge
badge reader
blood pressure monitor
cashier
commitment
computer
computer programmer
construction worker
copier
delivery person
driver
home health aide
homemaker
hotel clerk
human resources specialist
landscaper
laptop
manager
musician
payroll clerk
plug
positive attitude
printer
punctuality
purchasing manager
retail salesperson
wheelbarrow
work habits
wrench

UNIT 8 pp. 196–221

adult school
Associate Degree
Bachelor's Degree
certificate
college
community college
cost of living
counselor
dean
diploma
GED (General Equivalency Diploma)
goals
graduate
Master's Degree
professor
trade school
university

Irregular Verb List

Base Verb	Simple Past	Base Verb	Simple Past
be	was, were	give	gave
bring	brought	go	went
build	built	have	had
buy	bought	make	made
choose	chose	meet	met
come	came	put	put
do	did	read	read
drink	drank	see	saw
drive	drove	send	sent
draw	drew	sleep	slept
eat	ate	speak	spoke
feel	felt	teach	taught
find	found	write	wrote

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Stand Out Grammar Reference

PRE-UNIT

The Verb *Be*			
Subject	***Be***	**Feelings**	**Example Sentence**
I	am	fine	I **am** fine. (I**'m** fine.)
You / We / They	are	nervous sad tired happy angry frustrated	You **are** nervous. (You**'re** nervous.) We **are** sad. (We**'re** sad.) They **are** tired. (They**'re** tired.)
He / She / It	is		He **is** angry. (He**'s** angry.) She **is** frustrated. (She**'s** frustrated.)

Possessive Adjectives		
Pronoun	**Possessive Adjective**	**Example Sentence**
I	My	**My** address is 3356 Archer Blvd.
You	Your	**Your** phone number is (123) 555-5678.
He	His	**His** last name is Yang.
She	Her	**Her** first name is Lien.
It	Its	**Its** number is 10.
We	Our	**Our** teacher is Mr. Kelley.
They	Their	**Their** home is in Minneapolis.

Questions with *Can*			
Can	**Pronoun**	**Verb**	**Example Sentence**
Can	you	help speak answer repeat say spell	Can you help me? Can you speak slower? Can you answer the question? Can you repeat that, please? Can you say it again, please? Can you spell it, please?

UNIT 1

Simple Present: *Be*			
Subject	**Verb**	**Information**	**Example Sentence**
I	am	from Vietnam	I **am** from Vietnam.
We / You / They	are	single divorced	We **are** single. You **are** divorced.
He / She / It	is	23 years old	He **is** 23 years old. She **is** 23 years old.

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Simple Present: *Have*		
Subject	**Verb**	**Information**
I / You / We / They	have	three brothers. two sisters.
He / She	has	no cousins. three sons.

Comparative and Superlative Adjectives		
Adjective	**Comparative Adjective**	**Superlative Adjective**
tall	taller	the tallest
short	shorter	the shortest
old	older	the oldest
young	younger	the youngest

Simple Present			
Subject	**Verb**	**Information**	**Example Sentence**
I / You / We / They	live eat go make play	in California lunch to school dinner soccer	I **live** in California. I **eat** lunch at 4:00 p.m. You **go** to school at 8:00 a.m. We sometimes **make** dinner. They **play** soccer on Saturday.
He / She / It	lives** eats* goes** makes* plays**	in California lunch to school dinner soccer	She **lives** in California. He **eats** lunch at 12:00 p.m. Nadia **goes** to school at 10:00 a.m. Gilberto **makes** dinner. She **plays** soccer on Friday.
Pronunciation: */s/ **/z/			

UNIT 2

Negative Simple Present			
Subject	**Negative**	**Base Verb**	
I / You / We / They	don't	wear	sandals.
He / She	doesn't		

Comparative and Superlative Adjectives		
Adjective	**Comparative Adjective**	**Superlative Adjective**
cheap	cheaper	the cheapest
expensive	more expensive	the most expensive

Present Continuous			
Subject	***Be***	**Verb + *-ing***	**Example Sentence**
I	am	wearing	I **am wearing** a sweater right now.
You / We / They	are		We **are wearing** shoes.
He / She / It	is		She **is wearing** sunglasses today.

	Near	Not Near
Singular	this	that
Plural	these	those

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UNIT 3

Questions with *Can*			
Can	**Pronoun**	**Base Verb**	**Example Question**
Can	I	take help	Can I take your order? Can I help you?
Can	you		Can you take my order? Can you take our order, please? Can you help me? Can you help us?

Some / Any	
Question	Do we need **any** milk?
Statement	We need **some** milk.

Count and Noncount Nouns		
Count Nouns	Use *many* with nouns you can count.	How *many* tomatoes do we need? How *many* pounds of tomatoes do we need?
Noncount Nouns	Use *much* with nouns you cannot count.	How *much* flour do we need? How *much* rice do we need?

Imperatives		
	Base Verb	**Example Sentence**
~~you~~	drain	**Drain** the water.
	chop	**Chop** the potatoes.
	peel	**Peel** the potatoes.

Negative Imperatives			
	Negative	**Base Verb**	**Example Sentence**
~~you~~	do not don't	boil	**Do not boil** the water. (**Don't boil** the water.)
		use	**Do not use** salt. (**Don't use** salt.)
		cook	**Do not cook** in the microwave. (**Don't cook** in the microwave.)

UNIT 4

Information Question	Answer
How much is the house?	It's $2,500 a month.
What kind of housing is Number 2?	It's a mobile home.
Where is the condominium?	It's on Shady Glen.
How many bedrooms does the apartment have?	It has three bedrooms.

Information Questions	
What is your name?	**How** long did you live there?
Where do you live now?	**Who** is your employer?
Where did you live before?	**What** is your position?

Modal: *Might*			
Subject	**Modal**	**Base Verb**	**Example Sentence**
I / You / He / She / It / We / They	might	spend	We **might** spend $300 a month on food.

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UNIT 5

Imperatives			
	Base Verb		**Example Sentence**
~~you~~	**go**	straight straight ahead	**Go** straight three blocks. **Go** straight ahead.
	turn	left right around	**Turn** left on Nutwood. **Turn** right on Nutwood. **Turn** around.
	stop	on the left on the right	**Stop** on the left. **Stop** on the right.

Present Continuous			
Subject	***Be***	**Base Verb + *ing***	**Example Sentence**
I	am	writing	I **am** / I**'m writing** this letter in English.
You / We / They	are	going	We **are** / We**'re going** to the mall.
He / She / It	is	eating	He **is** / He**'s eating** at the coffee shop.

Simple Past (Regular)		
Subject	**Verb (Base + *ed*)**	**Example Sentence**
I / You / He / She / It / We / They	talked	I **talked** with Marie.
	wanted	She **wanted** a sandwich.
	walked	We **walked** in the park.

Simple Past (Irregular)		
Subject	**Irregular Verb**	**Example Sentence**
I / You / He / She / It / We / They	went (go)	I **went** to the park.
	ate (eat)	She **ate** at the coffee shop.
	bought (buy)	We **bought** new dresses.
	send (sent)	They **sent** a letter.

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UNIT 6

Adjective	Comparative Adjective	Superlative Adjective
serious	more serious less serious	the most serious the least serious
common	more common less common	the most common the least common

Simple Past (Regular)	
Subject	**Verb (Base + *ed*)**
I / You	walked.* (walk)
He / She / It	talked.* (talk)
We / They	smoked.* (smoke) played.* (play) waited.* (wait)

Simple Past (Irregular)	
Subject	**Verb**
I / You,	had (have)
He / She / It	went (go)
We / They	said (say)

Simple Past: *Be*		
Subject	***Be***	**Example Sentence**
I / He / She / It	was	I **was** sick.
You / We / They	were	You **were** at the hospital.

Infinitives		
Subject	**Verb**	***to* + Base Verb**
I	need	to exercise.

Modal: *Should*			
Subject	***Should***	**Base Verb**	**Example Sentence**
I	should shouldn't	take	I **should** take two tablets.
You		chew	You **shouldn't** chew this tablet.
He / She / It		drink	He **shouldn't** drink alcohol with this medicine. She **should** take this medicine for a headache.
It		hurt	It **shouldn't** hurt.
We / They		swallow	They **should** swallow this tablet with water.

Ask and Answer with *Be* (Past)			
	Subject	***Be* Verb**	
Question	What	was	the most common profession in 2008?
Answer	Registered nurse	was	the most common profession.
Question	What	were	the professions with pay between 60k and 80k?

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UNIT 7

Future: *Will* (Affirmative)			
Subject	***Will***	**Base Verb**	**Example Sentence**
I	will	come	I **will come** to class on time.
You		listen	You **will listen** carefully and follow directions.
He		work	He **will work** hard.
She		understand	She **will understand** the job.
It		help	It **will help**.
We		have	We **will have** a positive attitude.
They		do	They **will do** their homework.

Future: *Will* (Negative)			
Subject	***Will***	**Base Verb**	**Example Sentence**
I / You	will not (won't)	come	I **won't come** to class late.
He / She		leave	He **won't leave** class early.
It		help	It **won't help.**
We / They		forget	We **will not forget** our homework.

Can	*Can't*
I **can** type.	I **can't** type.
He **can** type.	He **can't** type.

Simple Past (Regular)	
Subject	**Past Verb (Base + *-ed*)**
I / You / He / She / It / We / They	checked. worked. cooked.

Simple Past: *Be*	
Subject	***Be***
I / He / She / It	was.
We / You / They	were.

Negative Simple Past (Regular)		
Subject	***Did + not***	**Base verb**
I / You / He / She / It / We / They	did not (didn't)	check. work. cook.

Negative Simple Past: *Be*	
Subject	***Be* + not**
I / He / She / It	was not (wasn't).
We / You / They	were not (weren't).

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Imperatives		
	Base Verb	**Example Sentence**
~~you~~	open follow print	Open the document. Follow the instructions on your computer screen. Print your document.

UNIT 8

Future Plans: *Want to, Hope to, Plan to*		
Subject	**Verb**	**Infinitive (*to* + Base)**
I / You / We / They	hope, want, plan	to study in school for three years. to graduate from college. to get married.
He / She / It	hopes, wants, plans	

Future Plans: *Be Going to*		
Subject	***Be Going to***	**Base Verb**
I	am going to	get a high school diploma.
You / We / They	are going to	participate in class.
He / She / It	is going to	buy a house.

Because			
Statement	**Reason**		
	Because	**Subject + Verb**	**Information**
Marie plans to go to college	because	she wants	to be a nurse.
Lien hopes to learn English		she plans	to go to college.
They hope to go to an adult school		they want	to learn English.
I want to go to a trade school		I want	to be a mechanic.

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Future: *Will*			
Subject	***Will***	**Base Verb**	**Information**
I / You / He / She / It / We / They	will	go	to school for two more years.
		study	English this year.

Future: *Be Going to*			
Subject	***Be going to***	**Base Verb**	**Information**
I	am going to	take	the GED.
You / They	are going to	study	medicine.
He / She / It	is going to	go	to college.
Use *will* for something you hope to do in the future or for a promise. Use *be going to* for definite plans for the future.			

Because		
Statement		**Reason or Problem**
Carmen plans to go to college They hope to go to an adult school She asked for help He asked a friend	because	she wants to be a nurse. they want to learn English. she didn't speak English. he didn't have a job.

So		
Reason or Problem		**Statement**
Carmen wants to be a nurse, They want to learn English, She didn't speak English, He didn't have a job,	so	she plans to go to college. they hope to go to an adult school. she asked for help. he asked a friend.

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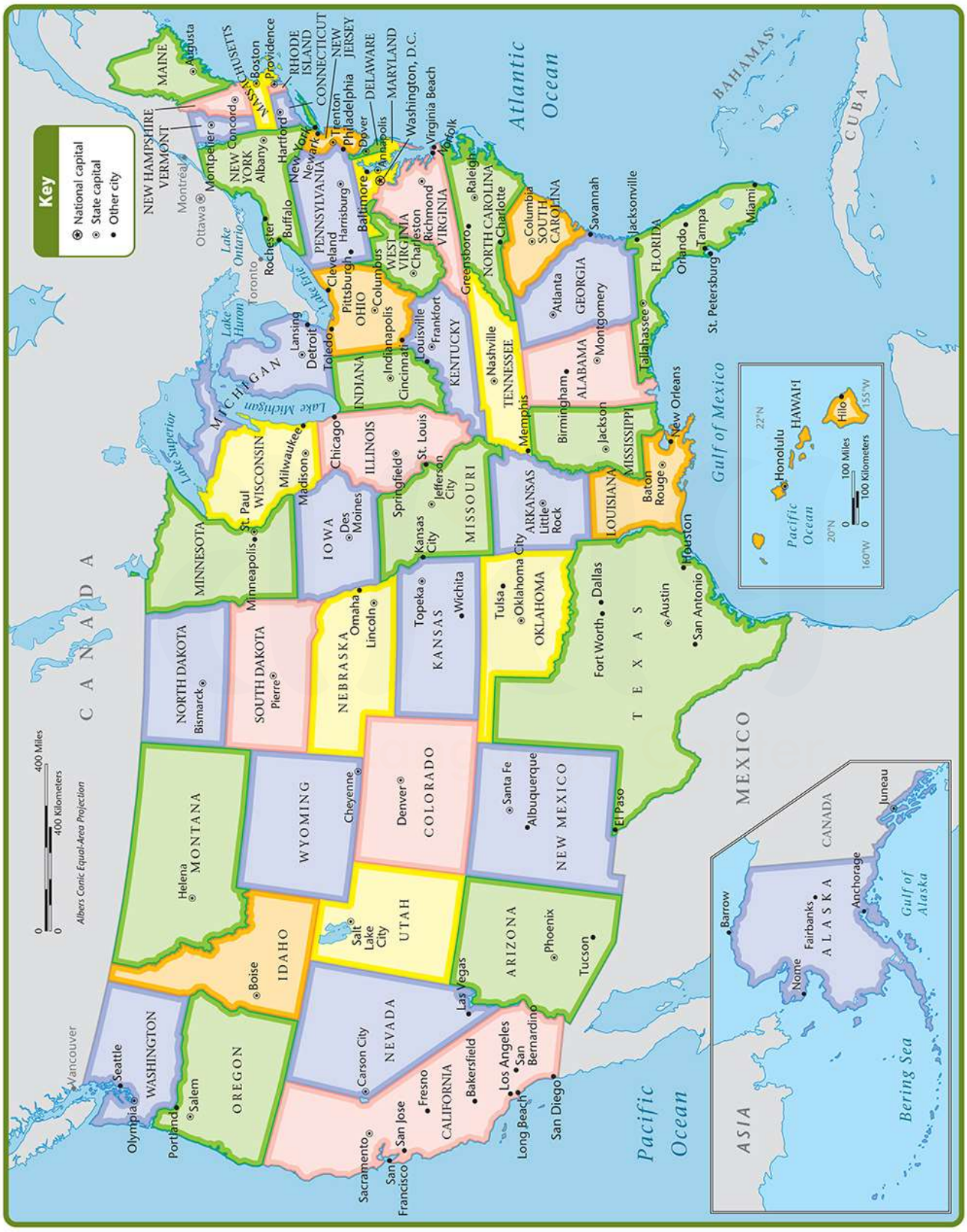
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Key
National capital
State capital
Other city
Albers Conic Equal-Area Projection
0 400 Miles
0 400 Kilometers
CANADA
MEXICO
Atlantic Ocean
Pacific Ocean
Gulf of Mexico
BAHAMAS
CUBA
Lake Superior
Lake Michigan
Lake Huron
Lake Ontario
Lake Erie
MAINE
NEW HAMPSHIRE
VERMONT
MASSACHUSETTS
RHODE ISLAND
CONNECTICUT
NEW JERSEY
DELAWARE
MARYLAND
Washington, D.C.
NEW YORK
PENNSYLVANIA
MICHIGAN
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ILLINOIS
WISCONSIN
MINNESOTA
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KENTUCKY
WEST VIRGINIA
VIRGINIA
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Milwaukee
Chicago
Detroit
Hawaii
Honolulu
Hilo
Pacific Ocean
22°N
20°N
160°W
155°W
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100 Kilometers
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